



Year 1 2017 - 2018

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|---|--|--|--|--|--|
| English / Post RWI | Stories RWI | RWI | RWI | RWI | Fairy stories Letters | Fantasy stories - superheroes Recounts Poems about nature |
| Maths | Number and place value Mental addition and subtraction Geometry: properties of shapes Geometry: position and direction Statistics Number and place value Closing the gap | Number and place value Mental addition and subtraction Geometry: position and direction Measurement Mental multiplication and division Number and place value Measurement Closing the gap | Number and place value Mental addition and subtraction Mental multiplication and division Geometry: properties of shapes Statistics Measurement Number and place value Closing the gap | Number and place value Mental multiplication and division Fractions, ratio and proportion Mental addition and subtraction Measurement Closing the gap | Number and place value Mental addition and subtraction Measurement Statistics Number and place value Mental multiplication and division Fractions, ratio and proportion Measurement Closing the gap | Number and place value Mental multiplication and division Fractions, ratio and proportion Measurement Statistics Geometry: properties of shapes Geometry: position and direction Mental addition and subtraction Closing the gap |
| RE | <p>FAMILIES - God's love and care for every family- 11 Sept -29 Sept ST FRANCIS - 2nd Oct- 6th Oct. (2wk) (Recount the Story of St Francis) Art Outcome</p> <p>BELONGING - Baptism: an invitation to belong to God's family - 9th Oct.-10th Nov JUDAISM - Abraham and Moses 13th Nov.- 17th Nov. WAITING - Advent: a time to look forward to Christmas 20th Nov-End of term.</p> | | <p>SPECIAL PEOPLE - People in the parish family 4th Jan - 13th Jan CITIZENSHIP WEEK - 16th Jan. -20th Jan MEALS - Mass, Jesus' special meal 21st Feb-17th March CHANGE - Lent: a time for change 20th March-End of term (Recount of the Easter Story)</p> | | <p>HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit 14TH Apr - 19th May (Report on Pentecost) OTHER RELIGION (Islam) Stories -22nd May - 26th May BEING SORRY - God helps us choose well - 5th June - 30th June NEIGHBOURS - Neighbours share God's world - 3rd July - end of term</p> | |

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| <p>Science</p> | <p>Ourselves parts of the body and senses Animals and humans growing and changing/ growing older Differences between humans how animals move Living and non-living things</p> <p>H - Ourselves</p> <p>Autumn Season</p> | <p>Animals, including humans identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>H - Animals, including humans</p> <p>(Information text about different types of animals)</p> | <p>Everyday materials distinguish between an object and the material from which it is made. identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. describe the simple physical properties of a variety of everyday materials. compare and group a variety of every day materials on the basis of their simple physical properties. H- Types of materials</p> <p>Seasonal changes (taught throughout the Spring and summer term) Observe changes across the seasons Autumn and Winter. Observe and describe weather associated with the seasons and how day length varies.</p> <p>H - seasonal changes</p> | <p>Marvellous Materials i. distinguish between an object and the material from which it is made ii. identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock iii. describe the simple physical properties of a variety of everyday materials iv. compare and group together a variety of everyday materials on the basis of their simple physical properties</p> <p>Newspaper report on materials</p> | <p>PLants Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>(Instructions on planting and caring for a seed.)</p> <p>H - Living and growing</p> | <p>Seasonal changes observe changes across the seasons Spring and Summer. observe and describe weather associated with the seasons and how day length varies.</p> <p>H - seasonal changes</p> <p>Art Outcome Flowers etc</p> |
| <p>Computing</p> | <p>We are painters Illustrating an e-book. (Creativity)</p> | <p>We are treasure hunters Using programmable toys. (Programming)</p> | <p>We are collectors Fining Images using the Web. (Computer Networks)</p> | <p>We are celebrating Creating a card electronically. (Productivity)</p> | <p>We are TV chefs Filming a Recipe. (Computational Thinking)</p> | <p>We are Story Tellers Producing a talking book. (Communication / Collaboration)</p> |

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| History/Geography | Our School and the local area. Block A: Our School | Changes within living memory. Block E: Toys and Books. (A report on toys throughout history) | Weather Experts Block A: Daily Weather news. identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world | Famous for more than five minutes. Block C: Artists (Diary Entry) Art Outcome | Houses and Homes Block D: Houses then and now. | Country study and International Day Comparing two different countries (A report on a country) |
| PE | Games/Fitness | Athletics | Striking/fielding | Games/Fitness | Dance | Gymnastics |
| PSHE | Journey in Love | Say no to Bullying | Good To Be Me | Going For Goals | Getting On and Falling Out | New Beginnings |
| French | Unit 9 festivals and dates Unit 8 activities | Unit 3 parts of the body | Unit 2 colours | Unit 4 and 7 3 rd person descriptions | Unit 9 simple instructions Unit 7 descriptions | Unit 5 simple sentences Unit 1 negative and descriptions |
| Art/Design & Technology | Developing a range of techniques Designing, colouring, cutting Collage in the style of Van Gogh Geography/ History link | | Developing ideas, experiences & imagination Learning about the work of a range of artists - taught through ICT (finding images) | | Learning about the work of a range of artists Exploring artists of chosen International Day country Using materials creatively to make a product Producing artwork for exhibition inspired by chosen International Day country. | |