



Year 1 2017 - 2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English / Post RWI	Stories RWI	RWI	RWI	RWI	Fairy stories Letters	Fantasy stories - superheroes Recounts Poems about nature
Maths	Number and place value Mental addition and subtraction Geometry: properties of shapes Geometry: position and direction Statistics Number and place value Closing the gap	Number and place value Mental addition and subtraction Geometry: position and direction Measurement Mental multiplication and division Number and place value Measurement Closing the gap	Number and place value Mental addition and subtraction Mental multiplication and division Geometry: properties of shapes Statistics Measurement Number and place value Closing the gap	Number and place value Mental multiplication and division Fractions, ratio and proportion Mental addition and subtraction Measurement Closing the gap	Number and place value Mental addition and subtraction Measurement Statistics Number and place value Mental multiplication and division Fractions, ratio and proportion Measurement Closing the gap	Number and place value Mental multiplication and division Fractions, ratio and proportion Measurement Statistics Geometry: properties of shapes Geometry: position and direction Mental addition and subtraction Closing the gap
RE	<p>FAMILIES - God's love and care for every family- 11 Sept -29 Sept ST FRANCIS - 2nd Oct- 6th Oct. (2wk) (Recount the Story of St Francis) Art Outcome</p> <p>BELONGING - Baptism: an invitation to belong to God's family - 9th Oct.-10th Nov JUDAISM - Abraham and Moses 13th Nov.- 17th Nov. WAITING - Advent: a time to look forward to Christmas 20th Nov-End of term.</p>		<p>SPECIAL PEOPLE - People in the parish family 4th Jan - 13th Jan CITIZENSHIP WEEK - 16th Jan. -20th Jan MEALS - Mass, Jesus' special meal 21st Feb-17th March CHANGE - Lent: a time for change 20th March-End of term (Recount of the Easter Story)</p>		<p>HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit 14TH Apr - 19th May (Report on Pentecost) OTHER RELIGION (Islam) Stories -22nd May - 26th May BEING SORRY - God helps us choose well - 5th June - 30th June NEIGHBOURS - Neighbours share God's world - 3rd July - end of term</p>	

<p>Science</p>	<p>Ourselves parts of the body and senses Animals and humans growing and changing/ growing older Differences between humans how animals move Living and non-living things</p> <p>H - Ourselves</p> <p>Autumn Season</p>	<p>Animals, including humans identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>H - Animals, including humans</p> <p>(Information text about different types of animals)</p>	<p>Everyday materials distinguish between an object and the material from which it is made. identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. describe the simple physical properties of a variety of everyday materials. compare and group a variety of every day materials on the basis of their simple physical properties. H- Types of materials</p> <p>Seasonal changes (taught throughout the Spring and summer term) Observe changes across the seasons Autumn and Winter. Observe and describe weather associated with the seasons and how day length varies.</p> <p>H - seasonal changes</p>	<p>Marvellous Materials i. distinguish between an object and the material from which it is make ii. identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock iii. describe the simple physical properties of a variety of everyday materials iv. compare and group together a variety of everyday materials on the basis of their simple physical properties</p> <p>Newspaper report on materials</p>	<p>PLants Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>(Instructions on planting and caring for a seed.)</p> <p>H - Living and growing</p>	<p>Seasonal changes observe changes across the seasons Spring and Summer. observe and describe weather associated with the seasons and how day length varies.</p> <p>H - seasonal changes</p> <p>Art Outcome Flowers etc</p>
<p>Computing</p>	<p>We are painters Illustrating an e-book. (Creativity)</p>	<p>We are treasure hunters Using programmable toys. (Programming)</p>	<p>We are collectors Fining Images using the Web. (Computer Networks)</p>	<p>We are celebrating Creating a card electronically. (Productivity)</p>	<p>We are TV chefs Filming a Recipe. (Computational Thinking)</p>	<p>We are Story Tellers Producing a talking book. (Communication / Collaboration)</p>

History/Geography	Our School and the local area. Block A: Our School	Changes within living memory. Block E: Toys and Books. (A report on toys throughout history)	Weather Experts Block A: Daily Weather news. identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world	Famous for more than five minutes. Block C: Artists (Diary Entry) Art Outcome	Houses and Homes Block D: Houses then and now.	Country study and International Day Comparing two different countries (A report on a country)
PE	Games/Fitness	Athletics	Striking/fielding	Games/Fitness	Dance	Gymnastics
PSHE	Journey in Love	Say no to Bullying	Good To Be Me	Going For Goals	Getting On and Falling Out	New Beginnings
French	Unit 9 festivals and dates Unit 8 activities	Unit 3 parts of the body	Unit 2 colours	Unit 4 and 7 3 rd person descriptions	Unit 9 simple instructions Unit 7 descriptions	Unit 5 simple sentences Unit 1 negative and descriptions
Art/Design & Technology	Developing a range of techniques Designing, colouring, cutting Collage in the style of Van Gogh Geography/ History link		Developing ideas, experiences & imagination Learning about the work of a range of artists - taught through ICT (finding images)		Learning about the work of a range of artists Exploring artists of chosen International Day country Using materials creatively to make a product Producing artwork for exhibition inspired by chosen International Day country.	