

<p>To encourage a love of sport and physical activity.</p>	<p>Games during Maths Market, Healthy living promoted as part of science.</p>	<p>£2,000</p> <p>£12,270</p>	<p>schools St Francis' is in 2nd place overall. We are 1st in the KS1 league, and 3rd place in the KS2 league.</p> <p>During the summer term music is played outside during lunchtimes in the playground so the pupils can dance.</p> <p>Life Channel screen in playground gives information about healthy life styles and game play.</p> <p>Redeveloping part of the playground into an outdoor fitness area for KS2 pupils. Initially three apparatus have been installed with the view to add to the equipment in the coming years. The school council reviewed twelve different apparatus and chose three. The equipment is popular and well used by KS2 pupils.</p> <p>Pupils choose and design games that are played on Maths Market day.</p> <p>Sports Science & Healthy living targets incorporated in to PE lessons to raise awareness of life styles choices.</p> <p>Pupil opinion is sought annually through by two questionnaires asking which aspects of the PE lessons pupils enjoy. Results are used to inform planning and PE lessons are modified to reflect pupil opinion e.g fitness is no longer taught on its own it is incorporated with game play.</p>
<p>To enhance the skills set of teachers</p>		<p>£770</p>	<p>External coaches and pupils from a Secondary school in the sports partnership work alongside teachers delivering sports days.</p> <p>The PE Leader tracks the progress of individual pupils in athletics, gymnastics, field games and fitness.</p>
<p>To enhance Breakfast Club through sports and game play.</p>	<p>Games and sports</p>	<p>£7,708</p>	<p>A school PE coach works with pupils who attend breakfast club playing games and indoor sports.</p>
Total spend		£28,344	(costs above grant subsidized by the school)

Of our year 6 cohort of 48 pupils: 29 are confident swimming breast stroke, 32 are confident swimming front crawl, 28 are confident swimming back stroke and 25 can perform safe self-rescue.

Next Steps:

To continue the programs above as well as:

- *Continue to identify inactive vulnerable pupils and engage them in activity to increase physical wellbeing.*
- *Raise awareness further of healthy lifestyles choices, in order to raise pupils' confidence in making good choices for a healthy eating and active lifestyle through assembly.*