



Year 1 - 2018-2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English / Post RWI	Stories RWI	RWI	RWI	RWI	Fairy stories Letters	Fantasy stories - superheroes Recounts Poems about nature
Maths	Number and place value Mental addition and subtraction Geometry: properties of shapes Geometry: position and direction Statistics Number and place value Closing the gap	Number and place value Mental addition and subtraction Geometry: position and direction Measurement Mental multiplication and division Number and place value Measurement Closing the gap	Number and place value Mental addition and subtraction Mental multiplication and division Geometry: properties of shapes Statistics Measurement Number and place value Closing the gap	Number and place value Mental multiplication and division Fractions, ratio and proportion Mental addition and subtraction Measurement Closing the gap	Number and place value Mental addition and subtraction Measurement Statistics Number and place value Mental multiplication and division Fractions, ratio and proportion Measurement Closing the gap	Number and place value Mental multiplication and division Fractions, ratio and proportion Measurement Statistics Geometry: properties of shapes Geometry: position and direction Mental addition and subtraction Closing the gap
RE	FAMILIES - God's love and care for every family- <i>6th Sept -28 Sept</i> JUDAISM - Abraham and Moses Hinduism - <i>Stories 8th Oct.-19th .</i> ST FRANCIS - <i>4th Oct</i> BELONGING - Baptism: an invitation to belong to God's family - <i>29th Oct - 23rd Nov</i> WAITING - Advent: a time to look forward to Christmas <i>26th Nov-End of term.</i> Writing: Recount the Story of St Francis		SPECIAL PEOPLE - People in the parish family CITIZENSHIP WEEK MEALS - Mass, Jesus' special meal CHANGE - Lent: a time for change Writing: Recount of the Easter Story		HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit OTHER RELIGION (Islam) Stories BEING SORRY - God helps us choose well - NEIGHBOURS - Neighbours share God's world Writing: Report on Pentecost	



Year 1 - 2018-2019

<p>Science</p>	<p>Ourselves parts of the body and senses Animals and humans growing and changing/ growing older Differences between humans how animals move Living and non-living things</p> <p>H - Ourselves</p> <p>Autumn Season</p>	<p>Everyday materials distinguish between an object and the material from which it is made. identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. describe the simple physical properties of a variety of everyday materials. compare and group a variety of every day materials on the basis of their simple physical properties. H- Types of materials Seasonal changes (taught throughout the Spring and summer term) Observe changes across the seasons Autumn and Winter. Observe and describe weather associated with the seasons and how day length varies.</p> <p>H - seasonal changes</p> <p>H - Animals, including humans</p> <p>Writing: Newspaper report on materials</p>	<p>Marvellous Materials i. distinguish between an object and the material from which it is made ii. identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock iii. describe the simple physical properties of a variety of everyday materials iv. compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Animals, including humans identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Writing: Information text about different types of animals</p>	<p>Seasonal changes observe changes across the seasons Spring and Summer. observe and describe weather associated with the seasons and how day length varies.</p> <p>H - seasonal changes</p> <p>Art Outcome Flowers etc</p>	<p>Plants Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>H - Living and growing</p> <p>Writing: Instructions on planting and caring for a seed</p>
-----------------------	--	---	--	---	---	---



Year 1 - 2018-2019

Computing	We are painters Illustrating an e-book. (Creativity)	We are treasure hunters Using programmable toys. (Programming)	We are collectors Fining Images using the Web. (Computer Networks)	We are celebrating Creating a card electronically. (Productivity)	We are TV chefs Filming a Recipe. (Computational Thinking)	We are Story Tellers Producing a talking book. (Communication / Collaboration)
History			Changes within living memory. Block B: A day in the life of. Understand historical concepts such as continuity and change and chronology.	Famous for more than five minutes. Block C: Artists Art Outcome Writing: Diary Entry	Changes within living memory. Block E: Toys and Books.	
Geography	Our School and the local area. Block A: Our School	We are Britain Block B: Four Nations Learning about the countries and capital cities of the UK. Writing: A report on countries in the UK				Country study and International Day Comparing two different countries Writing: A report on a chosen country
PE	Games/Fitness	Dance	Gymnastics	Games/Fitness	Athletics	Striking/fielding



Year 1 - 2018-2019

PSHE	New Beginnings	Say no to Bullying	Going For Goals	Getting On and Falling Out	Journey in Love	Good To Be Me
Music	Exploring Sounds <i>Singing Assemblies</i>	Exploring Duration <i>Singing Assemblies</i>	Exploring Pulse & Rhythm <i>Singing Assemblies</i>	Exploring Pitch <i>Easter Production Practise Singing Assemblies</i>	Exploring instruments and symbols <i>Singing Assemblies</i>	Exploring timbre, tempo and dynamics <i>Singing Assemblies</i>
French	Greetings	Days of the Week	Numbers	Months	Birthdays	Colours
Art/Design & Technology	Developing a range of techniques Designing, colouring, cutting Collage in the style of Van Gogh Geography/ History link		Developing ideas, experiences & imagination Learning about the work of a range of artists - taught through ICT (finding images)		Learning about the work of a range of artists Exploring artists of chosen International Day country Using materials creatively to make a product Producing artwork for exhibition inspired by chosen International Day country.	