



Year 2 - 2018-2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Stories in familiar settings.</p> <p>Postcards and letters</p> <p>Songs and repetitive poems. Fire Brigade workshop</p>	<p>Traditional Tales</p> <p>Information texts</p> <p>Traditional poems for young children.</p> <p>Trip to discover centre</p>	<p>Traditional Tales from other cultures.</p> <p>Instructions</p> <p>The senses - Poetry</p>	<p>Stories involving fantasy</p> <p>Recounts</p> <p>Humorous Poems Art outcomes</p>	<p>Quest and adventure stories</p> <p>Information texts</p> <p>Favourite poems</p>	<p>Stories by the same author/ Anthony Browne</p> <p>Recounts</p> <p>Poems about Birds</p>
Maths	<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Mental multiplication and division</p> <p>Mental addition and subtraction</p> <p>Geometry: properties of shapes/symmetry</p> <p>Statistics</p> <p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Closing the gaps</p>	<p>Number and place value</p> <p>Measurement</p> <p>Mental addition and subtraction</p> <p>Mental addition and subtraction</p> <p>Number and place value</p> <p>Geometry: position and direction</p> <p>Measurement</p> <p>Shape</p> <p>Mental multiplication and division</p> <p>Mental multiplication and division</p> <p>Measurement</p> <p>Closing the gaps (data, fractions, ratio)</p>	<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Mental addition and subtraction</p> <p>Mental multiplication and division</p> <p>Measurement</p> <p>Geometry: properties of shapes</p> <p>Geometry: position and direction</p> <p>Measurement</p> <p>Number and place value</p> <p>Closing the gaps</p>	<p>Mental multiplication and division</p> <p>Fractions, ratio and proportion</p> <p>Mental multiplication and division.</p> <p>Measurement statistics</p> <p>Mental multiplication and division.</p> <p>Measurement</p> <p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Closing the gaps</p> <p>3D shape</p>	<p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Mental addition and subtraction</p> <p>Mental addition and subtraction</p> <p>Measurement statistics</p> <p>Mental multiplication and division</p> <p>Fractions, ratio and proportion</p> <p>Closing the gaps (odds and evens)</p>	<p>Mental addition and subtraction</p> <p>Number and place value</p> <p>Measurement</p> <p>Mental multiplication and division</p> <p>Measurement</p> <p>Mental addition and subtraction</p> <p>Mental multiplication and division</p> <p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Closing the gaps (Fractions, Data, time, geometry position and direction)</p>



Year 2 - 2018-2019

<p>RE</p>	<p>BEGINNINGS - God is present in every beginning - <i>6 Sept - 28 Sept</i> ST FRANCIS 1st Sept- 5th Oct. (1wk) JUDDAISM Shabbat 8th Oct.-12th Oct. Hinduism Prayer 15th - 19th Oct SIGNS AND SYMBOLS - Signs and symbols in Baptism - <i>29th Oct.-23rd Nov</i> PREPARATIONS - Advent: preparing to celebrate Christmas 26th Nov - end of term Writing: Story of St Francis</p>	<p>BOOKS - The books used in Church - <i>6 Jan - 30 Jan</i> Citizenship Week <i>19th Jan. - 30th Jan</i> THANKSGIVING - Mass, a special time to thank God - <i>9 Feb - 6 Mar</i> OPPORTUNITIES - Lent: an opportunity to start anew - <i>9 Mar - end of term</i> Writing: Retell the Easter story.</p>	<p>SPREAD THE WORD - Pentecost: a time to spread the Good News - <i>16TH Apr - 1st May</i> RULES - Reasons for rules in the Christian family - 5th May - 22nd May OTHER RELIGION - Prayer/home 1st June- 19th June TREASURES - God's treasure; the world - 22nd June - end of term Writing: Newspaper report on Pentecost.</p>
------------------	---	---	---



Year 2 - 2018-2019

<p>Science</p>	<p>Uses of Everyday Materials Materials Matter Explore the useful properties of materials with a range of investigations involving absorbency and flexibility. Discover which type of kitchen towel or cloth is most effective at mopping up spills; consider why building materials must be absorbent and which ones fit the bill; create artwork by exploring the textures of materials and learn all about wax and how to re-mould it. Writing: Information text on materials</p>	<p>Uses of everyday Materials Squash, bend, twist, stretch In this block, explore a range of materials through investigations and explorations. Work on ways to test materials for elasticity and flexibility and find out which paper is the strongest. Work in small groups to design and make a paper bridge to hold a toy car.</p>	<p>Animal Life Cycles Healthy Animals Hatch eggs and study the life cycle of chickens. Build understanding that exercise makes the heart work harder and that it is an essential part of a healthy lifestyle. Find out about healthy lunch box foods before designing and sharing your own snack. Writing: Explanation text on the importance of healthy eating</p>	<p>Animal Life Cycles Habitats How can we work out what's alive and what's not? Collect specimens and sort them into categories. Investigate habitats and food chains. Design and make a bug hotel made up of different microhabitats to encourage a variety of creatures you can investigate!</p>	<p>Plants Ready, Steady, Grow! Explore the world of seeds in this unit: learn why plants disperse their seeds and the various clever ways in which they do this. Plant cress seeds and grow a bean using hydroponics - watch and record what happens to them. Using various art and design techniques, make and model your own seeds and finally enjoy the fruits of your labours! Writing: Recount of class trip to Newham farm/Instructions for taking care of a plant.</p>	<p>Habitats Gardens and Allotments Have you ever wondered what home-grown foods might taste like? In this block, you will create a class allotment, grow and nurture your own plants by watering and introducing useful mini-beasts, understand how food chains work and understand that energy from the Sun is passed through each link in a food chain. In the final session you will sample some of the food you have grown and share this and an enlightening food chain dance with a group of visitors.</p>
<p>Computing</p>	<p>We are astronauts Programming on a screen. (Programming)</p>	<p>We are games testers Exploring how computer games work. (Computational Thinking)</p>	<p>We are detectives Communicating clues. (Communication / Collaboration)</p>	<p>We are researchers Researching a topic. (Computer Networks)</p>	<p>We are photographers Taking, selecting and editing digital images. (Creativity) Art outcomes Link to Plants</p>	<p>We are zoologists Recording bug hunt data. (Productivity)</p>



Year 2 - 2018-2019

Art	<p style="text-align: center;">Victoria collages</p> <p>*Cut & tear paper with accuracy to create repeated patterns. Practice examples in sketch books.</p> <p><i>Suggested outcome: Collage, using Victorian images, creating the shape of 1 object from Victorian era and/or</i></p> <p><i>Black History: collage creating objects special to chosen African culture</i></p>		<p style="text-align: center;">Digital photography (Computing)</p> <p>*Justify choices when editing photographs when using cropping, light and colour tools in Picasa. (Switchon Step 5)</p>		<p style="text-align: center;">Study of international artist(s)</p> <p>*Find similarities and differences between different works of art, including the use of primary (red, orange & blue) and secondary (orange, green, purple) colours.</p> <p style="text-align: center;">International art</p> <p>*To use paint or pastels to create lighter (tints) and darker (shades) colours. ALWAYS ADD DARK COLOURS TO LIGHT COLOURS.</p>	
History & Geography	<p style="text-align: center;">Block A:</p> <p style="text-align: center;">Monarchs</p> <p style="text-align: center;">Art outcomes</p>			<p style="text-align: center;">Block C:</p> <p style="text-align: center;">Transport</p> <p style="text-align: center;">Writing: Information text about transport</p>	<p>Significant historical events, people and places in their own locality.</p> <p>Great fire of London trip to St Paul's</p>	
Geography		<p style="text-align: center;">Block E:</p> <p style="text-align: center;">Rivers and Canals</p> <p style="text-align: center;">Writing: Information text about rivers and canals</p>	<p style="text-align: center;">Block A:</p> <p style="text-align: center;">Oceans and Seas of the World</p>			<p style="text-align: center;">International Day</p> <p style="text-align: center;">Comparing two different countries.</p> <p style="text-align: center;">Writing: Report on chosen country.</p>



Year 2 - 2018-2019

PE	Games/Fitness	Dance	Gymnastic	Games/Fitness	Athletic	Striking and fielding
Music Following Inside Music - First Steps into Music	Exploring Duration	Exploring Pulse and Rhythm	Exploring Pitch	Exploring Instruments and Symbols	Exploring Timbre, Tempo and Dynamics	Exploring Sounds
French	Unit 11 Buying things Unit 6 likes and dislikes Unit 3 days		Unit 10 weather and je vais (I go) Unit 6 and 9 numbers 21-39 Unit 11 prices		Unit 3 likes and dislikes of food Unit 10 transport Unit 2/3 opinions Unit 8 prices	
PSHE	Anti-Bullying		Safer internet		Journey in love	