



Year 6 - 2018-2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Narrative (mystery)</p> <p>Recount Writing</p> <p><i>The London Eye Mystery (CLPE)</i></p>	<p>Biographies and autobiographies</p> <p>Reports and Journalistic Writing</p> <p>Poetry</p> <p><i>The Silver Donkey (CLPE)</i></p>	<p>Argument and debate/ Persuasive Writing</p> <p>Non-chronological reports</p> <p><i>Floodland (CLPE)</i></p>	<p>Instruction</p> <p>Genre fiction (historical)</p> <p><i>Treason (CLPE)</i></p> <p>Explanation</p>	<p>Myths and Legends/ Classic Narrative</p> <p>Poetry</p> <p><i>One Thousand and One Arabian Nights (CLPE)</i></p>	<p>Plays and dialogue (Shakespeare)</p> <p>Poetry</p> <p><i>Locomotion (CLPE)</i></p> <p><i>Midsummer Night's Dream</i></p>
Maths	<p>Number and place value</p> <p>Mental multiplication and division</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Fractions, ratio and proportion</p> <p>Mental addition and subtraction</p> <p>Written addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Measurement</p> <p>Reasoning</p>	<p>Mental multiplication and division</p> <p>Written multiplication and division</p> <p>Mental addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Number and Place Value</p> <p>Fractions, ratio and proportion</p> <p>Measurement</p> <p>Geometry: properties of shapes</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Reasoning</p>	<p>Number and place value</p> <p>Addition and subtraction</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Fractions, ratio and proportion</p> <p>Multiplication and division</p> <p>Geometry: properties of shapes</p> <p>Problem solving, reasoning and algebra</p> <p>Reasoning</p>	<p>Addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Statistics</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Geometry: position and direction</p> <p>Number and place value</p> <p>Geometry: properties of shapes</p> <p>Multiplication and division</p> <p>Fractions, ratio and proportion</p> <p>Reasoning</p>	<p>Number and place value</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Addition and subtraction</p> <p>Fractions, ratio and proportion</p> <p>Problem solving, reasoning and algebra</p> <p>Geometry: properties of shapes</p> <p>Multiplication and division</p> <p>Statistics</p> <p>Geometry: position and direction</p> <p>Reasoning</p>	<p>Number and place value</p> <p>Fractions, ratio and proportion</p> <p>Measurement</p> <p>Geometry: properties of shapes</p> <p>Statistics</p> <p>Problem solving, reasoning and algebra</p> <p>Geometry: position and direction</p> <p>Multiplication and division</p> <p>Reasoning</p>



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<p>RE</p>	<p>LOVING: God who never stops loving</p> <p>Judaism: Rosh Hashanah, Yom Kippur</p> <p>VOCATION AND COMMITMENT: The vocation of priesthood and religious life</p> <p>EXPECTATIONS - Jesus born to show God to the world</p> <p style="text-align: center;">Writing: Report on Ordination</p>		<p>SOURCES: The Bible, the special book for the Church</p> <p>UNITY: Eucharist enabling people to live in communion</p> <p>DEATH & NEW LIFE: Celebrating Jesus' death and resurrection</p> <p><u>Citizenship Week</u></p> <p style="text-align: center;">Writing: Citizenship outcome</p>		<p>WITNESSES: The Holy Spirit enables people to become witnesses</p> <p>HEALING: Sacrament <u>of</u> the Sick</p> <p>OTHER RELIGION: Belonging & Values</p> <p>COMMON GOOD: Work of the worldwide Christian family</p> <p style="text-align: center;">Writing: Recount</p>	
<p>Science</p>	<p style="text-align: center;">Light</p> <ul style="list-style-type: none"> * recognise that light appears to travel in straight lines * use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into our eyes. * use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that 	<p style="text-align: center;">Electricity</p> <ul style="list-style-type: none"> * associate the brightness of a lamp to the volume of a buzzer with the number and voltage of cells used in the circuit. *compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. 	<p style="text-align: center;">Living things and their habitats.</p> <ul style="list-style-type: none"> *describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. * give reasons for classifying plants and animals based on specific characteristics. H - Chains and webs 	<p style="text-align: center;">Evolution and inheritance.</p> <ul style="list-style-type: none"> * recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. * recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. * identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	<p style="text-align: center;">Animals including humans.</p> <ul style="list-style-type: none"> *identify and name main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. * recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. * describe the way in which nutrients and water are transported within animals, including humans. H - animals including humans 	<p style="text-align: center;">Science of Sport</p> <ul style="list-style-type: none"> *Investigate the properties of modern sports shirts material in comparison to cotton shirts. *Identify the forces that can impact on a sports game. *Suggest how friction, air resistance and gravity can be exploited in sports *Design an eating plan for a junior athlete.



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	cast them. H - Light	H - Further circuits Writing: Instruction		Writing: Balanced argument Art Outcome -sketching and watercolours	Writing: Explanation	
Computing	Scratch Activities from MLE Year 6	Scratch Activities from MLE Year 6	NPW Scheme of Work http://www.itass.newham.gov.uk/curriculum/sowunit.aspx?unit=52 Year 6 Spread Sheets	NPW Scheme of Work http://www.itass.newham.gov.uk/curriculum/sowunit.aspx?unit=51 Year 6 Giving Instructions	End of Year Multi Media Project	
Art/Design & Technology	Composition - Three dimensionality Rembrandt, <i>The Prodigal Son</i> *To be able to use tone to show the three dimensionality of objects. In sketchbooks, examples of different methods of shading and cross-hatchings based on an analysis of Rembrandt's etchings and/or work of chosen Black History artist.		Composition - foreground/background *To be able to illustrate foreground and background in their drawing, drawing foreground (front objects) first. In sketchbooks, example sketches that illustrate understanding of how foreground/background changes the apparent shape of objects possibly linked to Book Week texts.		Study of international artist(s) *To complete independent research using a range of resources. Sketches and notes of examples of selected culture's work. International art *Can select from a range of tools, develop a colour pallet and create a composition based on chosen culture. In sketchbooks, experimentation with mark-making, colour and composition. Outcome: an image showing all of the above.	



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<p>History</p>		<p>Britain Since World War II End of the War in Europe Exploring the D-Day Landings and the French resistance leading up to VE Day from a range of sources Writing: Newspaper report on VE Day Art Outcome</p>		<p>Mayans Blocks A,B,D,G: Introduction, Farming, Maths & Calendar, Religion</p>	<p>Africa Benin (West Africa) Blocks: A, B,C,D,I Intro. Timeline, Kingdom and End</p>	
<p>Geography</p>	<p>We Are Britain Trade in the 21st Century (Fairtrade) Compare how the river use has changed over time and research the impact on trade in history. Research and discuss how water affects the environment, settlement, environmental change and sustainability. Identify trade links around the world /in relation to the Thames based on a few chosen items. Discuss and debate fair trade.</p>		<p>Earth Matters Block C Mountains Writing: Non-Chronological Report Art Outcome</p>			<p>International Day Writing: Report on International country Art Outcome</p>



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PE	Games/Fitness	Dance	Gymnastics	Games/Fitness	Athletics	Striking/fielding
SEAL Topics	New Beginnings <i>Mission statement</i>				Relationships <i>Fair Play House</i>	Changes
PSHE Growth Mindset	Citizenship TFL Talks	Anti- bullying <i>Anti- bullying week</i>	Safety	Health and Drugs <i>Animals including Humans (Science)</i>		International Cultures <i>International Week</i>
MFL French	Units 10 and 12 travel to places Unit 4 and Unit 10 places Unit 5 holidays		Unit 7 times of day Unit 8 clothes and adjectives Unit 12 describing what someone is wearing		Unit 8 high numbers Unit 7 and 11 expressing and justifying opinions Unit 3 foods and prepositions Unit 12 ordering food in a café Unit 11 opinions with parce que	
Music	ECaM Singing assembly		ECaM Singing assembly		ECaM Singing assembly	