



Year 6 – 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Narrative (mystery)</b></p> <p><b>Recount Writing</b></p> <p><i>The London Eye Mystery (CLPE)</i></p>	<p><b>Biographies and autobiographies</b></p> <p><b>Reports and Journalistic Writing</b></p> <p><b>Poetry</b></p> <p><i>The Silver Donkey (CLPE)</i></p>	<p>Argument and debate/ Persuasive Writing</p> <p>Non-chronological reports</p> <p><i>Floodland (CLPE)</i></p>	<p><b>Genre fiction (historical)</b></p> <p><i>Treason (CLPE)</i></p> <p><b>Explanation</b></p>	<p><b>Genre fiction (historical)</b></p> <p><i>Treason (CLPE)</i></p> <p><b>Explanation</b></p> <p><b>Myths and Legends/ Classic Narrative</b></p> <p><i>One Thousand and One Arabian Nights (CLPE)</i></p>	<p><b>Plays and dialogue (Shakespeare)</b></p> <p><i>Midsummer Night's Dream</i></p> <p><b>Poetry</b></p> <p><i>The Princess' Blankets</i></p>
<b>Maths</b>	<p>Number and place value</p> <p>Mental multiplication and division</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Fractions, ratio and proportion</p> <p>Mental addition and subtraction</p> <p>Written addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Measurement</p> <p><b>Reasoning</b></p>	<p>Mental multiplication and division</p> <p>Written multiplication and division</p> <p>Mental addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Number and Place Value</p> <p>Fractions, ratio and proportion</p> <p>Measurement</p> <p>Geometry: properties of shapes</p> <p>Decimals, percentages and their equivalence to fractions</p> <p><b>Reasoning</b></p>	<p>Number and place value</p> <p>Addition and subtraction</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Fractions, ratio and proportion</p> <p>Multiplication and division</p> <p>Geometry: properties of shapes</p> <p>Problem solving, reasoning and algebra</p> <p><b>Reasoning</b></p>	<p>Addition and subtraction</p> <p>Problem solving, reasoning and algebra</p> <p>Statistics</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Geometry: position and direction</p> <p>Number and place value</p> <p>Geometry: properties of shapes</p> <p>Multiplication and division</p> <p>Fractions, ratio and proportion</p> <p><b>Reasoning</b></p>	<p>Number and place value</p> <p>Decimals, percentages and their equivalence to fractions</p> <p>Addition and subtraction</p> <p>Fractions, ratio and proportion</p> <p>Problem solving, reasoning and algebra</p> <p>Geometry: properties of shapes</p> <p>Multiplication and division</p> <p>Statistics</p> <p>Geometry: position and direction</p> <p><b>Reasoning</b></p>	<p>Number and place value</p> <p>Fractions, ratio and proportion</p> <p>Measurement</p> <p>Geometry: properties of shapes</p> <p>Statistics</p> <p>Problem solving, reasoning and algebra</p> <p>Geometry: position and direction</p> <p>Multiplication and division</p> <p><b>Reasoning</b></p>



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<p>RE/RSE</p>	<p><b>New Beginnings</b></p> <p><b>Mission statement</b></p> <p><b>LOVING:</b> God who never stops loving</p> <p><b>Judaism:</b> Rosh Hashanah, Yom Kippur <b>Islam:</b></p> <p><b>VOCATION AND COMMITMENT:</b> The vocation of priesthood and religious life</p> <p><b>EXPECTATIONS</b> - Jesus born to show God to the world</p> <p><b>Writing: Art commentary</b></p>		<p><b>SOURCES:</b> The Bible, the special book for the Church</p> <p><b>UNITY:</b> Eucharist enabling people to live in communion</p> <p><b>DEATH &amp; NEW LIFE:</b> Celebrating Jesus' death and resurrection</p> <p><b>Citizenship Week</b></p> <p><b>Writing: Citizenship outcome</b></p>		<p><b>WITNESSES:</b> The Holy Spirit enables people to become witnesses</p> <p><b>HEALING:</b> Sacrament <u>of</u> the Sick</p> <p><b>COMMON GOOD:</b> Work of the worldwide Christian family</p> <p><b>RSE:</b> The wonder of God's love in creating new life.</p> <p><b>Writing: Report on a modern witness</b></p>	
<p>Science</p>	<p><b>Light</b></p> <ul style="list-style-type: none"> <li>* recognise that light appears to travel in straight lines</li> <li>* use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into our eyes.</li> <li>* use the idea that light travels in straight lines to</li> </ul>	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>* associate the brightness of a lamp to the volume of a buzzer with the number and voltage of cells used in the circuit.</li> <li>*compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</li> <li>Use recognised symbols</li> </ul>	<p><b>Living things and their habitats.</b></p> <ul style="list-style-type: none"> <li>*describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.</li> <li>* give reasons for classifying plants and animals based on</li> </ul>	<p><b>Evolution and inheritance.</b></p> <ul style="list-style-type: none"> <li>* recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</li> <li>* recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their</li> </ul>	<p><b>Animals including humans.</b></p> <ul style="list-style-type: none"> <li>*identify and name main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li> <li>* recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> <li>* describe the way in which nutrients and water are transported within animals, including humans.</li> <li>H - animals including humans</li> </ul>	<p><b>Science of Sport</b></p> <ul style="list-style-type: none"> <li>*Investigate the properties of modern sports shirts material in comparison to cotton shirts.</li> <li>*Identify the forces that can impact on a sports game.</li> <li>*Suggest how friction, air resistance and gravity can be</li> </ul>



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	<p>explain why shadows have the same shape as the objects that cast them. H - Light</p>	<p>when representing a simple circuit in a diagram. H - Further circuits <b>Writing: Instructions</b></p>	<p>specific characteristics. H - Chains and webs</p>	<p>parents. * identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. <b>Writing: Biography on Charles Darwin</b>  <b>Art Outcome - sketching and watercolours</b></p>	<p><b>Writing: Explanation</b> <b>How the human heart works.</b></p>	<p>exploited in sports *Design an eating plan for a junior athlete.</p>
<p><b>Computing</b></p>	<p>Twinkl <b>Year 6 Online Safety</b>  <a href="https://www.twinkl.co.uk/resource/tp2-i-230-planit-computing-year-6-online-safety-unit-pack">https://www.twinkl.co.uk/resource/tp2-i-230-planit-computing-year-6-online-safety-unit-pack</a></p>	<p>Twinkl <b>Year 6 Spreadsheets</b>  <a href="https://www.twinkl.co.uk/resource/tp2-i-041-new-planit-computing-year-6-spreadsheets-unit-pack">https://www.twinkl.co.uk/resource/tp2-i-041-new-planit-computing-year-6-spreadsheets-unit-pack</a></p>	<p><b>Scratch Activities from MLE</b>  <b>Year 6</b></p>	<p><b>Scratch Activities from MLE</b>  <b>Year 6</b></p>	<p><b>End of Year Multi Media Project</b></p>	
<p><b>Art/Design &amp; Technology</b></p>	<p><b>Composition - Three dimensionality</b>  <b>Rembrandt, The Prodigal Son</b>  *To be able to use tone to show the three dimensionality of objects.</p>		<p><b>Composition - foreground/background</b>  *To be able to illustrate foreground and background in their drawing, drawing foreground (front objects) first.  <b>In sketchbooks, example sketches that illustrate</b></p>		<p><b>Study of international artist(s)</b>  *To complete independent research using a range of resources.  <b>Sketches and notes of examples of selected</b></p>	



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	<p>In sketchbooks, examples of different methods of shading and cross-hatchings based on an analysis of Rembrandt's etchings and/or work of chosen <b>Black History</b> artist.</p>	<p>understanding of how foreground/background changes the apparent shape of objects linked to <b>Treason text</b>.</p>	<p>culture's work.</p> <p><b>International art</b></p> <p>*Can select from a range of tools, develop a colour pallet and create a composition based on chosen culture.</p> <p>In sketchbooks, experimentation with mark-making, colour and composition.</p> <p>Outcome: an image showing all of the above.</p>			
<p><b>History</b></p>	<p><b>Black History</b></p>	<p><b>Britain Since World War II</b>  <b>End of the War in Europe</b>          Exploring the D-Day Landings and the French resistance leading up to VE Day from a range of sources  <b>Writing: Newspaper report on VE Day</b>    <b>Art Outcome</b>          Painting that illustrates understanding of how foreground/background changes the apparent shape of objects</p>			<p><b>Africa</b>  <b>Benin (West Africa)</b>          Blocks: A, B,C,D,I            Intro.          Timeline,          Kingdom and          End of era.</p>	<p><b>Writing: Non chronological report on country studied for 'International Week'.</b></p>



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<p><b>Geography</b></p>			<p><b>Earth Matters</b>  <b>Block C</b>  <b>Mountains</b></p> <p>Names of mountains, location, mountain ranges and how mountains are protected.</p>	<p><b>Earth Matters</b>  <b>Block C</b>  <b>Mountains</b></p> <p>Names of mountains, location, mountain ranges and how mountains are protected.</p> <p><b>Writing:</b>  <b>Non-Chronological Report</b></p>		<p><b>International Studies</b></p> <p><b>Writing: Report on International country</b></p> <p><b>Art Outcome</b>  <b>Sketches and notes of examples of selected culture's work.</b></p> <p><b>International art</b></p> <p>*Can select from a range of tools, develop a colour pallet and create a composition based on chosen culture.</p> <p>In sketchbooks, experimentation with mark-making, colour and composition.</p> <p>Outcome: an image showing all of the above.</p>
<p><b>PE</b></p>	<p>Games/Fitness</p>	<p>Dance</p>	<p>Gymnastics</p>	<p>Games/Fitness</p>	<p>Athletics</p>	<p>Striking/fielding</p>



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SEAL Topics						Changes
PSHE  Growth Mindset	Citizenship  TFL Talks	Anti- bullying  Anti- bullying week	Safety	Health and Drugs  Animals including Humans (Science)	Relationships  Fair Play House	International  Cultures  International Week
MFL French	Units 10 and 12 travel to places Unit 4 and Unit 10 places Unit 5 holidays		Unit 7 times of day Unit 8 clothes and adjectives Unit 12 describing what someone is wearing		Unit 8 high numbers Unit 7 and 11 expressing and justifying opinions Unit 3 foods and prepositions Unit 12 ordering food in a café Unit 11 opinions with parce que	
Music	Singing assembly		Singing assembly		Singing assembly	