



St Francis' Catholic Primary School

Summer Curriculum Newsletter



Year 4

Year Group and Staff

Year 4

Teachers: Ms. Alexander Mrs Reid -McKenzie

Support Staff: Ms Jalloh, Mrs. Osakue Mrs Chase Miss Patel

English

Children will use the key-features of persuasive writing, letter writing and report. They will identify these in different genres. Year 4 will explore, read and write about 'The Sharman's Apprentice' by Lynne Cherry and Mark J Plotkin Hathorn, 'Varjak Paw' by SF Said and 'Diary of A Killer Cat' by Anne Fine. They will make prediction based on the illustrations, identify the main characters and examine the relationship between them. They will select the appropriate grammar and vocabulary to retell the stories as well as discuss and evaluate how the authors use language to convey meaning.



Maths

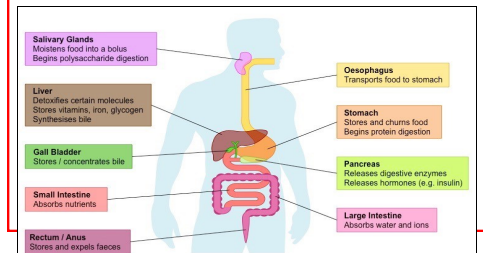
Children will be solving problems looking at graphs in data handling. They will also be applying mental and written methods of addition, subtraction, multiplication and division when solving problems. They will identify decimals and their equivalents to fractions. Children will continue to learn up to the 12 x 12 tables, and be challenged up to the 20 x tables.



Science

Animals-including humans!

Children will be exploring the Teeth as well as the Digestive System. They will name and label the different types of teeth and how they work. They will also learn about how food is broken down and the different stages it goes through while being digested. They will learn the names of the different organs in the body that aid digestion.



R.E.

For RE lessons we will continue to use the **Come and See** scheme of work and will be looking into:

GOD'S PEOPLE - Different saints show people what God is like

JOURNEY IN LOVE -God loves us in our differences

NEW LIFE - To hear and live the Easter message



Music

In Music, children will continue to experience:

Singing Assembly

Listening:

Classical - Romantic

English Folk

P.E.



Dance —Children will perform dances using a range of movement patterns, compare their performances with previous ones and demonstrate improvement to achieve their personal best.



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Foundation Subjects

We will introduce children to rainforests around the world in Summer 1. They will learn what they are, where they are, what they contain and who lives there. Along the way they will develop their skills by creating reports, and creating their own rainforests.

In Summer 2 the children will learn about the South Africa. We will explore the history and geographical location of South Africa and hope to taste some traditional Zulu food! We will also be learning a Zulu dance that we look forward to showing you on International day.



Computing



Word Processing

Children learn how to use different features of a Word Processor to help them write a newspaper style article. Children are encouraged to be critical of their work, particularly of the impact that different styles and layouts have on the reader.

Spread sheets

During these lessons, children will find out how information is entered into a spread sheet and how formulae can be used to calculate totals. They will learn how to generate graphs and plan their own spread sheets.



Homework

Children are expected to complete their own homework; however, parents need to **sign** it before it is handed in to confirm that homework is of an **acceptable standard**.

Homework is given out on **Friday** and is due back on **Tuesday**.

MFL - French

In French, the children will learn to prepare and practise a simple conversation re-using familiar vocabulary. They will also learn to express opinions about holidays and talk about what they are going to do on holiday.



Extra! Extra! Read all about it!

Please read with your child every day and ask them questions about what they are reading. Your child must bring their book to school every day as they read quietly at the beginning of the school day.