



St Francis' Catholic Primary School  
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30<sup>th</sup> September 2019

Dear Parent/Carer,

### **Luke 16:19-31**

#### *The Rich Man and Lazarus*

*19 "There was a rich man who was dressed in purple and fine linen and lived in luxury every day. 20 At his gate was laid a beggar named Lazarus, covered with sores 21 and longing to eat what fell from the rich man's table. Even the dogs came and licked his sores.*

*22 "The time came when the beggar died and the angels carried him to Abraham's side. The rich man also died and was buried. 23 In Hades, where he was in torment, he looked up and saw Abraham far away, with Lazarus by his side. 24 So he called to him, 'Father Abraham, have pity on me and send Lazarus to dip the tip of his finger in water and cool my tongue, because I am in agony in this fire.'*

*25 "But Abraham replied, 'Son, remember that in your lifetime you received your good things, while Lazarus received bad things, but now he is comforted here and you are in agony. 26 And besides all this, between us and you a great chasm has been set in place, so that those who want to go from here to you cannot, nor can anyone cross over from there to us.'*

*27 "He answered, 'Then I beg you, father, send Lazarus to my family, 28 for I have five brothers. Let him warn them, so that they will not also come to this place of torment.'*

*29 "Abraham replied, 'They have Moses and the Prophets; let them listen to them.'*

*30 "No, father Abraham,' he said, 'but if someone from the dead goes to them, they will repent.'*

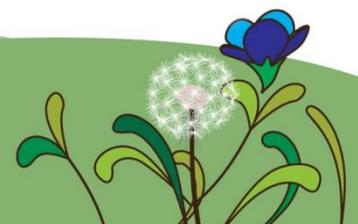
*31 "He said to him, 'If they do not listen to Moses and the Prophets, they will not be convinced even if someone rises from the dead.'"*

Jesus tells the parable of the reversal of fortunes between the rich man and the poor man, Lazarus. A major theme in the Gospel of Luke is the importance of the care for the poor in the life of discipleship. In the parable Jesus contrasts the life of a rich man and of a poor man, Lazarus, who lives in the shadow of the rich man's wealth.

What is the parable saying to us? Is it asking us to reflect once again on our consumption to see whether it is moderate or gone out of control? Is it asking us to reflect on whether we are sufficiently sensitive to the needs of those around us who are suffering in any way? What is being described in the scripture is what happens when we ignore what is going on around us; indifference to those who are in need and who are suffering is what the Scripture is warning us about. What we do to others we do to God. What we do others we do to Jesus. The story of the rich man and Lazarus demonstrates the importance of care of the poor and is a reminder to those who follow Jesus, the unimportance of wealth in the eyes of God.



Newham London



Headteacher: Ms Natasha Scott

### St Francis' School Fund

There is a payment item on ParentPay in regards to a voluntary donation to the school for activities/resources to enhance the curriculum such as resources for our focus days, concerts and other events. **The suggested fund contribution is to £40 for the year per family.** This will allow us to provide extra activities for your children to make the curriculum more hands on and practical through workshops, educational visits and special visitors/workshops in the school.

### Parent Governor

Congratulations to Mr Humprey Irabor, who has been elected as a parent governor to the governing body.

### Black History Celebration

Last week we began our Black History Celebration. The theme this year is "**Commemorating the struggle while celebrating the triumph**". Our focus this year is as follows:

**Early Years and Year 1 will be studying Black History through the following books:**

Early Years - Handa's Surprise/Handa's Hen by Eileen Browne

Year 1 - Bringing the Rain to Kapiti Plain by Verna Aardema

**Years 2 and 3 will be looking at influential people such as:**

Year 2 - The 44th president - Barak Obama

Year 3 - Mae Jemison

**Years 4-6 will be looking at significant movements in history and its impact on modern day society:**

Year 4 - The Civil Rights Movement

Year 5 - Apartheid

Year 6 - Windrush

**This will culminate in a celebratory performance for years 1-6 as follows:**

**Thursday, 17<sup>th</sup> October from 2:30 - Years 1-3**

**Friday, 18<sup>th</sup> October from 2:30 - Years 4-6**

Parents/carers and friends are warmly invited to attend to see that what the children have learned and celebrate their achievement.

### Black History Workshop

We are inviting parents from Nursery - year 6 to come into the school on **Thursday, 10<sup>th</sup> October 2019 at 9:00 am, 2:00 pm or 5:30 pm for a special workshop on ""Why We Celebrate Black History"** Our children learn harmful racial preferences, standards and values every day, even though adults are not directly saying anything to them about race. Where are they learning these racial preferences from and how are they learning it? Most importantly, what can we do about it?



### Assembly

There will be a class assembly for **6R on Friday, 8<sup>th</sup> November 2019 at 9:05 am**; parents with children in this class are warmly welcome.

There will be a class assembly for **5B on Friday, 15<sup>th</sup> November 2019 at 9:05 am**; parents with children in this class are warmly welcome.

### Curriculum Meetings

We will be holding curriculum meeting for Nursery. The meeting will provide information about the Early Years Foundation Stage (EYFS) curriculum, what your child will be learning throughout the year, how you can help your child at home and applying for full time school for children currently in Nursery.

The meeting is on **Thursday 3rd October 2019 at 5:30 p.m. - Nursery**

Unfortunately, crèche facilities are not available for these meetings.

N. Scott  
Head Teacher



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