

Vocabulary

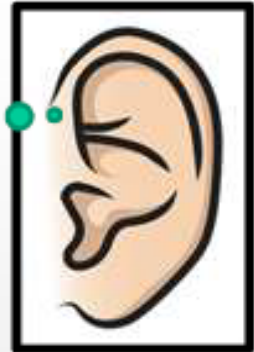
& Bug Club

What do we need to do with words?

Speak
them



Understand
them



*Write
them*



Read
them



The attainment gap

Children who are behind in language development at age five are six times less likely to reach the expected standard in English at age eleven, and 11 times less likely to achieve the expected level in maths.

DfE, Dec 2017

Fun with Words



Nominate one person to scribe (easy task)

1. Spin a letter
2. Spin a category
3. Think of 5 words starting with that letter in that category
4. Call out when you have them!



Levels of knowing a word

Curtis (1987)

- Stage 1. "I've never heard it before."
- Stage 2. "I've heard it, but I don't know what it means."
- Stage 3. "I recognise it in context, it has something to do with..."
- Stage 4. "I know it."

How well do you know these words?

In pairs rate your understanding stage 1-4 for each of the following. Write the number next to the word on your power point copy:

1 Crypt

2 Haulm

3 Fluvial

4 Extempore

5 Magma

6 Colitis

STAR Select - primary

Look at
page 246



Anchor words

Children have a thorough understanding of these words.

Everyday spoken and written language for a child of this age.

Used at home and in daily interactions.

Children have become familiar with this vocabulary through prior teaching.

Goldilocks words

Really useful words

Likely to be encountered again in reading or oral language.

Average adult has a **good** level of knowledge of the word.

Words that are very topic specific but are core to the topic.

Age 7+: Desirable for children to use in their writing

Step on words

Less likely to be encountered again in reading or oral language.

Average adult does **not have much** knowledge of the word.

Words that are particularly topic specific, and are not core to the topic.

Age 7+: Not a word that children usually need to use in their own writing

Appendix 1

Based on Stahl and Nagy (2005), Beck, McKeown and Kucan (2002)

Collins dictionary on-line: learner tab

English Dictionary | Thesaurus | Translator | Grammar | Scrabble | Blog

Collins

English ▾

English Dictionary



Definition of 'climate'

Learner: climate

Video

English: climate

American: climate

Example sentences

Trends

Trans. ▸

climate

(ˈklaɪmət)

Word Frequency



Collins COBUILD

Word forms: plural climates

1. variable noun

The **climate** of a place is the general weather conditions that are typical of it.

...the hot and humid climate of Cyprus. [+ of]



Learner: climate

Video

English: climate

American: climate

Example sentences

Trends

Trans. ▸

climate

in British
(ˈklaɪmɪt)

Word Frequency



noun

1. the long-term prevalent weather conditions of an area, determined by latitude, position relative to oceans or continents, altitude, etc



Word Wizard

New word *inamorata*

Symbol/picture

b, c, t

It starts with *i*



It rhymes with *starter*



It has *5* syllables



Say the word to your partner

Female



sweetheart



meaning

girlfriend

e.g. Juliet

Use the word in a sentence

Juliet is Romeo's inamorata



Action



Song or Rap



Word Wall



Word Pot



WORD AWARE © Stephen Pearson & Anne Burgess. This page may be photocopied for individual classroom use.



Play songs

Word Rap



Oh ah, say the word



Oh ah, clap the word



Oh ah, act the word



Oh ah, shout the word



Oh ah, whisper the word

Yes!

Key principles

- **Have fun!** Regularly play word games to build an interest in words but also to strengthen your child's word-learning skills.
- **It is about talking as much as reading and writing.** Children learn words best if they hear them as well as read them, so talk about words as well as thinking about reading. But of course keep encouraging reading!
- When talking about words use comments more than questions. Use the word in sentences and try not to say "what does this word mean?" as your child needs to hear the word lots of times before he/she can define it. Instead you might say "I really like the word rotund. Father Christmas is rotundas he is very round. Look out for something else that is rotund and tell me when you see it"

English as a second language

Value every language spoken



Children need to hear a good language model. Adults need to speak to children in the language they are truly fluent in. A strong home language supports English language learning.


Reading @ home



Log in to:

<https://www.activelearnprimary.co.uk/login?c=0>

ActiveLearn Help



Password
[Forgotten password?](#)
 bgxe

[Will it work on my computer?](#)

Username:
1st 4 letters
of name and
1st 4 letters
of surname

Francis