



Long term planning Sept 2020 to July 2021

	<b>Autumn 1</b> <b>It's all about Me!</b>  <b>Black History</b> Sept - Oct (7wks)	<b>Autumn 2</b> <b>Light up your life</b> Nov - Dec (7wks)	<b>Spring 1</b> <b>Keeping Healthy</b> Jan - Feb (6wks)	<b>Spring 2</b> <b>Time to Bloom</b> Feb - Apr (5wks)	<b>Summer 1</b> <b>Helping me, helping you.</b> Apr - May (7wks)	<b>Summer 2</b> <b>Out and About</b> Jun - Jul (7wks)
<b>Personal, Social and Emotional Development</b>	Getting to know each other, classroom, School, rules Growth Mindset Celebrations; Harvest, Journeys	Celebrations;, Bonfire night, Remembrance Day, Christmas PSED	New Year Learning about health and hygiene Teeth & toileting	Celebrations; Pancake Day, Mothering Sunday, Easter. Feelings - why mums are special PSED - looking after others	Day Learning about professions Asking questions of Others emergency services	Celebrations; father's Day PSED - feelings and Change
<b>Communication and Language</b>	Listening walks Listening in different situations e.g. small group, whole class RWI	Listening & responding to others Learning the 'Nativity' Following instructions RWI Groups	like/don't like Trying new foods. Cooking - following instructions	Speaking about own pets Where do animals live? Learning to ask questions about the world around us	Asking questions of others Listening to others Speaking clearly and with confidence	Explaining our feelings What we want to know about Yr 1
<b>Physical Development</b>	PE - movement & music Looking after	PE -Games & Athletics PE trolley &	Using large equipment - snug	Movement and Games Using small and	Drama/Dance	Sports Day Gymnastics/Movement



	<p>ourselves Simple group games and skills. Getting dressed and undressed for PE</p>	<p>exploring large equipment Dough Gym</p>	<p>Wheeled toys Ball Skills</p>	<p>large equipment Using tools for planting</p>		
<b>Literacy</b>	<p>Initial assessments in all areas <b>Recovery curriculum</b> <b>Books -</b> <input type="checkbox"/> <b>The Rabbit Listened</b> <input type="checkbox"/> <b>After the fall</b> <input type="checkbox"/> <b>Here we are: Notes for living on planet Earth</b> <input type="checkbox"/> <b>Black History book</b></p>	<p>RWI groups Topic linked stories &amp; nursery rhymes Writing names Reading books weekly <b>Books -</b> <input type="checkbox"/> <b>Bog Baby</b> <input type="checkbox"/> <b>We are going on a bear hunt</b> <input type="checkbox"/> <b>The snow man</b></p>	<p>RWI groups Topic linked stories, rhymes and non-fiction Healthy eating poster Design a sandwich <b>Books -</b> <input type="checkbox"/> <b>I will never eat a tomato What the ladybird heard</b></p>	<p>RWI groups Topic linked stories, rhymes and non-fiction Weekly writing focus Plants and animals <b>Books -</b> <input type="checkbox"/> <b>World Book week- The wolf in stories</b> <input type="checkbox"/> <b>Anna Hibiscus song</b></p>	<p>RWI groups Topic linked stories, rhymes and non-fiction Letters/questions for our Visitors <b>Books-</b> <input type="checkbox"/> <b>The leopards drum</b> <input type="checkbox"/> <b>Yucky worms</b></p>	<p>RWI groups Topic linked stories, rhymes and non-fiction Writing a letter to our new teacher <b>Books-</b> <input type="checkbox"/> <b>Meerkat mail</b> <input type="checkbox"/> <b>Not now Bernard</b></p>
<b>Mathematical Development</b>	<p><b>Recovery curriculum</b>  Recites numbers in order to 10  Uses some number names and number language spontaneously</p>	<p>Counting to 10 through song/ chanting Copy, continue, describe and create patterns using colours, shapes, objects, sounds and actions.</p>	<p>Learn about 2D shapes  Begin to recognise that different coins have different values  Reinforce children's</p>	<p>Learn how we can time events, and the fact that some events take longer than others  Explore lengths, heights and weights, learning to compare each of</p>	<p>Revisiting the days of the week, reciting the names and ordering them and will use language related to time such as 'yesterday', 'today' and 'tomorrow'</p>	<p>Children revisit the days of the week, making sure that they know these and can put them in order. They also talk about how we measure time in different ways,</p>



	<p>Shows awareness of similarities of shapes in the environment</p> <p>Uses positional language</p>	<p>Match items to numbers using one-to-one correspondence</p> <p>Days of the week, reciting the names and beginning to order them.</p> <p>Introducing children to addition and subtraction</p> <p>Exploring length and height</p>	<p>knowledge of spoken numbers and matching written numerals up to 10</p> <p>Count to 100 and compare and order numbers to 20</p> <p>Explore and identify patterns</p> <p>Begin to partition sets of ten objects and learn the number pairs to 10</p>	<p>these, using direct comparison</p> <p>Compare and order numbers to 20</p> <p>Children will familiarise themselves with coins and our money</p> <p>Rehearse comparing numbers to 10 and 20 and identifying the largest and smallest set</p>	<p>Partitioning numbers and finding pairs of numbers that total the number</p> <p>Count to 100 as a whole class and begin to count further independently</p> <p>Common 2D and 3D shapes</p> <p>Double numbers to 5 and halve even numbers to 10, using objects, the image of twins and balancing scales</p> <p>Begin to learn to count in 2s, 5s and 10s</p>	<p>and come to understand units: months, days, weeks, hours, minutes and seconds</p> <p>Ensure all children can count on and back to/from any number to 20. Children also rehearse counting to 100</p> <p>Find one more and one less than numbers up to 20, linking this to adding and subtracting</p> <p>Revise and learn all the coins from 1p to £2. They name, describe and begin to order the coins according to value</p>
<p><b>Understanding of the World</b></p>	<p>Our senses</p> <p>My body</p> <p>My family</p>	<p>Seasons-Autumn</p> <p>Change -hot/cold</p> <p>Learning about</p>	<p>Learning about people/agencies who help</p>	<p>Animal Babies</p> <p>Animal habitats</p> <p>Domestic/wild</p>	<p>Library/Fireman/lollipop man - (Visit)</p>	<p>Seasons- Summer</p> <p>Why people travel</p> <p>Joining in with</p>



	Exploring our school Learning about different faiths & festivals.	different faiths & festivals Celebrations ICT - online advent	us stay healthy Learning how exercise and food keep us healthy Healthy/unhealthy foods	Seasons- Spring ICT - using ICT to inform learning Butterflies/ Chicks?	Explore Construction Materials ICT -using ICT to inform Learning Science week	family customs and routines. Exploring Year 1 ICT Directions and Control International week
<b>Expressive art and Design</b>	Role Play- Home corner (Indoor) Cave (outdoor) Observing faces and portrait painting Singing songs Harvest	Role Play- Grotto(Indoor) Santas's shop (Outdoor) Making 2D and 3D constructions using different materials Imitate & create movement to music Christmas play	Role Play- Doctors (indoor) Vet (Outdoor) Chinese Dragon Dance Shape pictures Chinese new year Activities	Role Play - Doctors (indoor) Dentist (Outdoor) Playing instruments: rhythm and sounds Working with natural resources Texture	Role Play- Post Office (Indoor) Fire engine(Outdoor) Creating on a large scale Making and playing instruments	Role Play- Post Office (Indoor) Transport(Outdoor) Colour Music, movement and dance Dressing Up