



Year 4 Curriculum Map 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Recovery Curriculum 4 weeks</p> <p>No Longer Alone (3 days)</p> <p>The Heart and the Bottle (1 week)</p> <p>Image poems</p> <p>Chronological reports</p> <p>Here We Are (2 weeks)</p> <p>Stories in familiar settings</p> <p>Fables</p> <p>Biography Ruby Bridges(BH)</p> <p>Fly Eagle Fly (2 weeks)</p> <p>The Wolves in the Wall. (2 weeks)</p>	<p>Instructions and explanations</p> <p>Fantasy stories</p> <p>The Great Kapok Tree (2 weeks)</p> <p>The Day I swapped my Dad for a Gold Fish (3 weeks)</p>	<p>Stories by the same author</p> <p>Recounts)</p> <p>Poems to perform</p> <p>Iron Man (3 weeks)</p> <p>Poetry book</p> <p>Joan's cupboard (2 weeks)</p>	<p>Fairy stories and playscripts</p> <p>Non chronological report</p> <p>Myths and Legends -Egyptian Creation Story</p> <p>Way Home (3 weeks)</p> <p>Into the Forest)</p>	<p>Persuasive writing</p> <p>Stories with humour</p> <p>Chronological reports</p> <p>The Diary of the Killer Cat (2 weeks)</p> <p>The Shaman's Apprentice (4 weeks)</p>	<p>Stories from other cultures</p> <p>Fiction with an element of fantasy</p> <p>Information texts</p> <p>Varjak Paw (6 weeks)</p>
Maths	<p>Y3 N & PV</p> <p>Count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given</p>	<p>1. Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to</p>	<p>8. Measuring and reading scales and collecting, interpreting and recording data.</p>	<p>14. Properties of 2D shapes</p> <p>15. Relationship between the</p>	<p>19. Solve subtraction problems using appropriate methods</p> <p>20. Multiply 3-digit numbers by 1-digit</p>	<p>25. Understand, read and write 2-place decimals; compare 2-place decimals in the context of lengths</p>



	<p>number</p> <p>Recognise the place value of each digit of a number with hundreds, tens and units</p> <p>Solve number and word problems</p> <p><u>Y3 A & S</u></p> <p>Add and subtract numbers in my head, including a three digit number and ones</p> <p>Add and subtract numbers in my head, including a three digit number and tens</p> <p>Add and subtract numbers in my head, including a three digit number and hundreds</p> <p><u>Y3 M & D</u></p> <p>Recall and use multiplication and</p>	<p>the previous multiple of 100</p> <p>2. Read, write 4-digit numbers and know what each digit represents</p> <p>3. Learning and using multiplication and division facts in solving more advanced problems</p> <p>4. Telling the time, calculating time intervals and using m, cm and mm in the measurement of lengths.</p> <p>5. Understanding and using formal written methods of addition and subtraction</p> <p>6. Double 3-digit numbers and</p>	<p>9. Round 4-digit numbers to the nearest: 10, 100 and 1000</p> <p>10. Use the grid method to multiply 3-digit by single-digit number</p> <p>11. Place 4-digit numbers on landmarked lines; 0-10 000 and 1000-2000</p> <p>12. Use expanded written subtraction and compact written subtraction to subtract pairs of 3-digit numbers</p> <p>13. Mental multiplication and division strategies. Finding non-unit</p>	<p>operations, particularly multiplication and division</p> <p>16. Recognise, use, compare and order decimal numbers</p> <p>17. Choose appropriate strategies when calculating with decimals or money</p> <p>18. Time-telling and the 24-hour clock, including calculating time intervals</p>	<p>numbers. Use mental strategies and table facts to divide 2-digit and 3-digit numbers by 1-digit numbers.</p> <p>21. Read, write and compare 4-digit numbers and place on a line</p> <p>22. Multiply and divide numbers by 10 and 100 including decimals</p> <p>23. Use effective mental multiplication strategies; use a vertical written method to multiply; use rounding to estimate answers; understand how division 'undoes' multiplication and vice versa</p> <p>24. Calculating perimeters and areas of shapes</p>	<p>26. Adding and subtracting 2-, 3- and 4-digit numbers</p> <p>27. Addition and subtraction using written column methods.</p> <p>28. Using coordinate grids; and developing that understanding to draw line graphs and know that intermediate points have meaning.</p> <p>29. Use ladder to multiply 3-digit numbers by 1-digit numbers; find non-unit fraction of amounts, using 'chunking'; add fractions with like denominator</p> <p>30. Begin to use the grid method to multiply pairs of 2-digit numbers; use mental strategies and tables facts to divide 2-digit</p>
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	<p>division facts for the 3, 4 and 8 times tables</p> <p>Calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit Numbers times one digit numbers</p>	<p>halve even 3-digit numbers; revise unit fraction</p> <p>7. Look at place value in decimals and the relationship between tenths and decimals</p>	<p>fractions of amounts, equivalent fractions and simplifying.</p>			
<p>RE</p>	<p>RECOVERY CURRICULUM - BELONGING (4 WEEKS)</p> <p>PEOPLE - The family of God in Scripture - 8 Sept - 26 Sept</p> <p>ST FRANCIS 21st September</p> <p>CALLED - Confirmation: a call to witness - 3rd Nov. - 28th Nov.</p> <p>GIFT - God's gift of love and friendship in Jesus - 1st Dec - end of term</p> <p style="text-align: center;">Letters (Gifts)</p>	<p>COMMUNITY - Life in the local Christian community and ministries in the parish - 6 Jan - 30 Jan</p> <p>CITIZENSHIP WEEK - 19th Jan. - 30th Jan</p> <p>GIVING & RECEIVING - Living in communion 9 Feb - 6 Mar</p> <p>SELF DISCIPLINE - Celebrating growth to new life - 9 Mar - end of term</p> <p style="text-align: center;">Citizenship Week Report</p>	<p>NEW LIFE - To hear and live the Easter message - 16 Apr - 1 May</p> <p>BUILDING BRIDGES - Admitting wrong, being reconciled with God and each other 5 May - 22 May</p> <p>OTHER RELIGION - Holy books - 1st June - 19th June</p> <p>GOD'S PEOPLE - Different saints show people what God is like - 22 Jun - end of term</p> <p style="text-align: center;">Explanation (Building Bridges)</p>			



Science	What's that sound? Sound	Teeth & Eating Animals including humans. Extended writing -Reports on teeth Trip- NHM Teeth	Power it Up Circuits X3 weeks 6 lessons BHM	Looking at States States of Matter Extended writing- letter explain sound proofing Trip- Science museum (wonderlab), Whitechapel hospital Centre of Cell.	Living things Living things and their habitats.	Building Bridges Extended writing- write instructions for building bridges and towers. Trip- Tower bridge
Computing	We are toy makers Creating an interactive toy. (Computational Thinking)	We are meteorologist Recording and analysing weather data. (Productivity)	Twinkl Year 4 Online Safety https://www.twinkl.co.uk/resource/tp2-i-911-computing-online-safety-year-4-unit-pack	Twinkl Year 4 Word Processing. https://www.twinkl.co.uk/resource/t2-i-146-computing-word-processing-year-4-unit-pack	Twinkl Year 4 animation https://www.twinkl.co.uk/resource/tp2-i-129-new-planit-computing-year-4-animation-unit-pack	We are artists Creating geometrical art. (Creativity)
Art/Design & Technology	Black History Use line drawing skills to represent culture of study.		LO: To use blending and layering. *Chn to look at some images of the rainforest. Discuss colours, shading. *Show chn oil pastels and model blending and layering (have examples ready for chn to see). *Give chn some time to explore both techniques using their sketch books. *On paper (A4 or A5), chn to use blending and layering techniques to create a rainforest scene. Focus on foliage, MA to add animals.		LO: To create a Roman relief. *Explore pictures of Roman reliefs with the chn. *Discuss images that were typically represented, where they were used. *What would a Roman relief about St. Francis' School look like? Uuse sketchbooks to sketch ideas. *Chn to work in pairs to choose a design and create a relief. Use card base,	International Use paint to represent culture of study.



					scrunched-up paper to create images. Cover with tissue to create smooth surface to paint (discuss stone colours).	
History	<p><u>Black History</u> <u>The Journey to Equality</u> Exploring the fight for civil rights in the United States through learning about the Freedom Riders and school girl Ruby Bridges.</p> <p>Book: The Story of Ruby Bridges by Robert Coles</p>	<p><u>Ancient Egyptian Religion</u> This unit on Ancient Egypt offers pupils the chance to look at another civilisation very different from their own. Students can be introduced to the key features of Ancient Egyptian civilisation through the beliefs and attitudes of these ancient people. Students should examine the similarities and differences between their ancient beliefs and beliefs held today and how these beliefs fitted into society and culture at the same time as exploring the world of the ancient Egyptians.</p>			<p><u>Rome and Roman Britain</u> The unit includes the following enquiries: Enquiry 1: When did the Romans invade and why? Enquiry 2: Did the native Britons welcome or resist the Romans, and why? Enquiry 3: How did the Romans influence the culture of the people already here?</p>	<p>International Day Non-European society provide contrast to British history</p>
Geography			Modern Europe	Rainforest		<p>International Day Non-European society provide contrast to British history</p>
				Saving the Rainforest Report		
PE	Keep Fit	Dance	Gymnastics	Striking and fielding	Game	Striking and fielding
Music	<i>Regular listening: Rock, Early Music, Country, Opera, African Music,</i>	<i>Regular listening: Renaissance, 1960s Pop, Ragtime,</i>	<i>Regular listening: Baroque, Swing, Indian Classical,</i>	<i>Regular listening: Jazz: Beebop, Welsh Music, Blues,</i>	<i>Regular listening: Romantic, British Music, 21st Century Classical, Modern Jazz, British Musical Theatre</i>	<i>Regular listening: 21st Century Classical, Soul, Choral Music, American Music</i>



	<i>Gospel Music Express - exploring rhythmic patterns</i>	<i>Scottish Music, Music for Christmas Music Express - exploring arrangements</i>	<i>American Musical Theatre, Classical Music Express - exploring melodies and scales</i>	<i>Irish Music, Music inspired by Easter Music Express - exploring sound colours</i>	<i>Music Express - exploring signals, melodic sounds</i>	<i>Music Express - exploring descriptive sounds</i>
PSHE	Growth Mindset	Growth Mindset	Growth Mindset	Growth Mindset	Growth Mindset	Growth Mindset
(SEAL topics)	N/A	Anti- bullying	Citizenship Online Safety	Online Safety	International Cultures	Health and Drugs
Modern Foreign Language - French	<u>Rigolo 2 Unit 1</u> <ul style="list-style-type: none"> · Recap greeting and family · Focus on writing and forming sentences 	<u>Rigolo 2 Unit 2</u> <ul style="list-style-type: none"> · School subjects · Time vocabulary (recap from year 3) 	<u>Rigolo 2 Unit 3</u> <ul style="list-style-type: none"> · Foods · Verbs · Singular and plural 	<u>Rigolo 2 Unit 4</u> <ul style="list-style-type: none"> · Places around town · Symbols and names of places · Attempt to 	<u>Rigolo 2 Unit 5</u> <ul style="list-style-type: none"> · Places · Likes and dislikes · Asking 'where is' 	<u>Rigolo 2 Units 9</u> <ul style="list-style-type: none"> · Routines · Writing sentences using correct pronouns



				verbally give directions		
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