



St Francis' Catholic Primary School

Summer Curriculum Newsletter



Year 4

Year Group and Staff

Year 4

Teachers: Ms. Alexander Mrs Keaney

Support Staff: Mrs Zariat

English

Children will use the key-features of persuasive writing, letter writing and report. They will identify these in different genres. Year 4 will explore, read and write about 'Way Home by: Libby Hathorn 'The Princess and the Pea by Lauren Child and The Lion, the witch and the wardrobe by CS Lewis They will make prediction based on the illustrations, identify the main characters and examine the relationship between them. They will select the appropriate grammar and vocabulary to retell the stories as well as discuss and evaluate how the authors use language to convey meaning.

Maths

Children will be solving problems looking at graphs in data handling. They will also be applying mental and written methods of addition, subtraction, multiplication and division when solving problems.

They will identify decimals and their equivalents to fractions.

Science

Electricity

Children revisit some uses of electricity and the importance of safety before constructing simple circuits. Understanding how to change a circuit by changing its components makes up the third part of this topic, leading in a final application of knowledge and skills when the children design and make an alarm using their knowledge of circuits.

Building Bridges

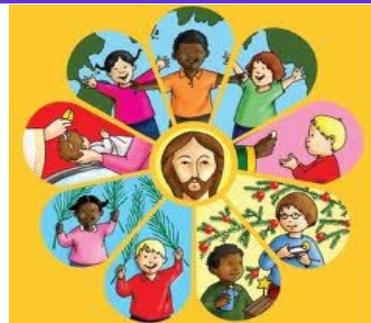
In this topic, children learn about building towers and bridges, starting with constructing tall towers, then exploring bridges, next they look at animals as builders and finally engage in researching famous engineers and architects and the structures they built. Children will already know

For RE lessons we will continue to use the **Come and See** scheme of work and will be looking into:

GOD'S PEOPLE - Different saints show people what God is like

JOURNEY IN LOVE -God loves us in our differences

NEW LIFE - To hear and live the Easter message



Music

In Music, children will continue to notice, analyse and explore the way sounds can be combined and used expressively and to comment on musi-

PE

Please ensure that your child brings appropriate swimming kit on the correct day. Lessons will take place on Mondays.

Children will be swimming this term. They will continue to develop skills taught previ-

PSHE

This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills.



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Foundation Subjects

Ancient Egyptians- What came out of Africa?

Children will investigate the men and women who studied the kingdoms and explore their discoveries. They will look at some of the Pharaohs and the development of the pyramids, as well as the mythology that surrounded this early civilisation. We will look at the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own. We will identify important aspects of the daily life of the Ancient Egyptians; including jobs, food, and games. In Summer 2 the children will learn about the Vietnam. We will explore the history and geographical location of Vietnam and hope to taste some traditional Vietnamese food! We will also be learning a Vietnamese folk dance that we look forward to showing you on International day.

Computing

Children will have the opportunity to use and apply the skills they have developed throughout the year. Working in groups over several sessions, children design and create a 'new cartoon character', selecting suitable software and producing accompanying materials to present their final projects.

Homework

Children are expected to complete their own homework; however, parents need to sign it before it is handed in to confirm that homework is of an acceptable standard.

Homework is given out on **Friday** and is due back on **Tuesday**.

French

In French, the children will learn to prepare and practise a simple conversation re-using familiar vocabulary. They will also learn to express opinions about holidays and talk about what they are going to do on holiday.



Extra! Extra! Read all about it!

Please read with your child every day and ask them questions about what they are reading. Your child must bring their book to school every day as they read quietly at the beginning of the school day.

Online learning

To support your child at home please continue to use: