St Francis' Catholic Primary School Curriculum Newsletter



Teat 2

Year Group and Staff

Teat 2

Teacher: Mrs Paul

Support Staff: Mrs Kokas, Mrs Patel, Ms Annor-Agyei

English

This term we will be looking at stories with familiar settings, traditional tales, reports, letters and postcards and poetry. We will be reading the books 'Dark' and 'The Jolly Postman.' We will also be exploring the poem 'Fridge' by the famous poet Michael Rosen.



Mouths

Children will be looking at Number and place value, mental addition and subtraction strategies,
Geometry: position and direction, measurement, mental multiplication and division skills. We will be focusing on learning the times tables in and out of order.



Science



Materials

Children will learn about materials and their properties and what makes them suitable for different purposes. They will explore how the shapes of objects can be changed by squashing, bending, twisting and stretching. In doing this they raise questions, perform simple tests, and gather and record data.



For RE lessons we will use Come and See and will be looking into:

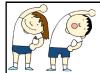
Beginnings: God at every beginning. **Signs and symbols**: In baptism

Preparations: Advent as a time to prepare for Christmas

Judaism- Shabbat

St Francis







Please ensure that your child brings appropriate PE kit and leaves it in school for the week.

Lessons will take place on Wednesday.

Children will be learning games, fitness and

Children will be learning games, fitness and dance.



To support your child at home please continue to use:

www.educationcity.co.uk





www.oxfordowl.co.uk

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History and Geography

For Black History we will be exploring the 'The Notting Hill Carnival'. It was first organised by Trinidadian Claudia Jones. It is an annual celebration of West Indian culture which has be-

come a British and London icon. Children will explore Claudia Jones' life and why the first carnival held in 1959 was so important. In geography children will carry out an investigation to find out how rivers begin and develop. Journey down a river, create rivers and canals and discover the differences. Discover the significance of rivers and canals in industry, and investigate weaving.



Computing



In a unit titled "we are "astronauts" children will learn to program on a screen. They will use technology purposefully to create, organise, store, manipulate and retrieve digital content.



Children will learn to name animals and family members. They will also explore identifying the French names of clothes.



Homework

Children are expected to complete their own homework. Homework is posted online on Google classroom on **Friday** and is expected to be completed and turned in by Tuesday.

If homework is not turned in by Tuesday it will not be marked before the next week's homework is given.





This term we will be exploring pitch, pulse and rhythm through the songs, 'Hand feet and heart' and 'Ho Ho Ho'

Extra! Extra! Read all about it!

Please read with your child every day. Once you have heard your child read, ask them questions about the book.



Once you have signed and returned the book and Home/ School reader, it will be changed.

