

# St. Francis' Catholic Primary Newsletter



Issue 4 31st March 2023

## Holy Week

Holy Week is the most sacred week of the liturgical year in Christianity, during which the last week of Jesus' life is remembered. Here at St Francis' our children had the opportunity to share their understanding of the events of the arrest, suffering and death of Jesus through drama, music, readings and prayers.

**Year 3** began the week's assembly with a dramatization of Palm Sunday which commemorated Christ's triumphant arrival in Jerusalem to the cheers of the crowd.

This was followed by **Year 4** sharing the events of the Last supper where Jesus established the ceremony known as The Eucharist.

Jesus' betrayal and arrest in the Garden of Gethsemane as well as Peter's denial was re-enacted by **Year 5**.

**Year 6** completed the events of Holy week with a journey through the Stations of the Cross where they remembered the events which took place on the road to Calvary.



## Jesus is Alive! An Easter Musical



The Year 1 children used their wonderful singing and acting skills to show us the real reasons for Easter. The children performed '**Jesus is Alive**' which tells the story of Jesus and His disciples during Holy Week. We see the triumphant entry into the Jerusalem on Palm Sunday, the Last Supper and finally the exciting climax of the play: Jesus' resurrection.

## Important Dates

31st March 2023

End of Term  
(2:00 pm finish)

17th April 2023

First day of half term

28th April 2023

Science Day

1st May 2023

Bank Holiday  
(School closed)

5th May 2023

King's Coronation DT Day

8th May 2023

Bank Holiday  
(School closed)

W/b 8th May 2023

Year 6 SATs Week

Wb 15th May 2023

KS1 SATs week

18th May 2023

Ascension Day Mass

26th May 2023

Last day of term

## Design & Technology Day

St Francis' had its first Design and Technology Day this term. Every year group looked at a different aspect of DT, ranging from mechanics to textiles. We linked our various DT projects with our History lessons. In Year 1, they created moving pictures using sliders and levers depicting key events in the life of Pirate Queen Grace O'Malley. Year 2 learnt about axels when making replicas of 17th Century fire engines; the type used to battle the Great Fire of London. Year 3 and 4 learnt about different kinds of structures and used this knowledge to make model Greek temples and Egyptian sarcophaguses. Year 5 designed and created a Viking Longship, while Year 6 brushed up on their sewing and embroidery skills to design a belt that would be useful for a 1940s air raid warden. The children had a wonderful day and truly showed their awesome creative skills. We may have some future engineers and designers in our midst!





## A large group of students in school uniforms are sitting on the floor in a large hall, participating in a lesson. The students are arranged in many rows, filling most of the room. They are looking towards the front of the hall. The room has a high ceiling, large windows, and a green chalkboard in the background.

**Attendance for this half term:**

Attendance must be 100% because any absence affects children's learning and the more they miss the harder it will be for them to catch up.

## Going for Gold

The first event was on March 19th; the children led the Mass on Mothers' Day along with hosting a coffee morning where they served tea, coffee and cake to parishioners and presented mothers with sprigs of daffodils and poetry.



Lead by St Francis' Catholic Primary School

## Reflection

Lord give us eyes to see your presence in all people.  
Give us ears to listen to You.  
Lord, send us peace that we may be your instruments.  
Lord, nurture our faith so that we may experience the  
fullness of joy in your presence.



## A large group of young children, likely from a preschool or kindergarten, are sitting on a polished wooden floor in a classroom. They are all wearing colorful winter hats and coats, suggesting a winter-themed activity. The children are arranged in several rows, some sitting cross-legged, others on their knees. In the background, two adults are standing near a doorway. The room has a warm, wooden floor and a doorway leading to another room. There are some toys and furniture visible in the background, including a wooden ladder and a small table. The overall atmosphere is cheerful and organized.

This year, we marked World Book Fortnight by looking at non-fiction books; celebrating research and the gathering of knowledge. Throughout the two weeks, the children presented the research that they had completed over the half-term holiday, gaining great experience of presenting in front of the class, as well as bringing in wonderful 'wow!' facts for their class 'Wall of Wonder'. Classes visited Stratford Library, the librarians there helping us to use the library to research and issuing us library cards. On Thursday 3rd March, world Book Day itself, we celebrated our love of books as we do every year. There were an amazing range of historical characters represented in the costumes the children and teachers wore; from palaeontologists to caterpillars, there was a lot of fun to be had! During the afternoon, we enjoyed a Class Cafe - a chance to sit and relax with a favourite book and hot chocolate!

