

St Francis' Catholic Primary School

Curriculum Newsletter



Nursery Year Group and Staff Nursery

Ms Debernardis, Mrs Cockley and Mrs Impey

R.W.S



This term we will continue to learn the sounds we need to read and write and we will continue to blend them to read CVC words like cat, dog etc.

We will be practising a lot of oral blending so we can say exactly what "Fred" is telling us. E.g.: d-o-g is dog and c-a-t is cat.

We will continue to use our sounds to spell short words like cat, dog, etc and last but not least we will practise how to write our names independently.

Maths

Children in Nursery will continue to learn how to count to 20 and back from 10 through song and rhymes. They will be able to recognise all numbers to 10 and beyond and to say which number is one more or one less than a given number.

They will use language for measuring capacity, time and length and will learn the names of 2D shapes and find them in the environment. Finally, we will start writing numbers using the correct formation.



Physical development

Children will continue to learn about healthy eating, dance and movement.

They will learn to use tools and equipment safely in their outdoor play or when using the pirate ship. They will learn to be aware of the risks they take when using different pieces of apparatus.

They will continue to write their names using a range of mark making tools.



R.E.

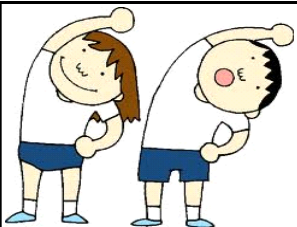
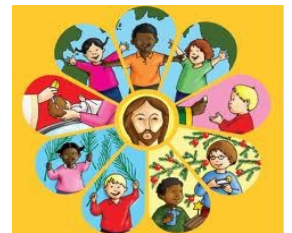
For RE lessons we follow **Come and See** as our scheme of work.

CELEBRATING - how people celebrate in church.

GOOD NEWS - Passing on the Good News of Jesus

RSHE—Wonder at God's love

FRIENDS - Friends of Jesus



PE

In PE lessons we will be exploring large and small movements and using large and small PE equipment to develop gross motor skills. This will in turn help us with our fine motor skills and our handwriting.

Children will learn about the importance of exercise and a healthy diet for a healthy lifestyle.

Art & Design

Children will be designing and making a crown to celebrate King Charles III's Coronation day.

They will also represent their observations of changes in nature through drawing and painting by focusing on how nature colours change as the seasons change.

We will also continue to explore 3D creations with clay and junk modelling.



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Understanding of the World



During the Summer term we will be learning about people who help us in the community; and reflect on how we are able to help in our communities as well. In the second part of the summer term we are exploring different ways to travel focusing on children's experiences of it.

Last but not least, our country for International Day this year will be South Africa; we will explore its culture, Zulu art, food and its folklore through dance and songs.



Computing



Children will continue to interact with technology on a regular basis. We will learn how computers can help us learn by looking up pictures and facts about South Africa

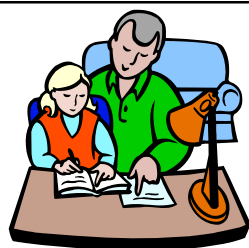
We will also use Bee bots to learn how to programme toys to make them do what we want them to do.

PSED



Children will be encouraged to role play with other children (in small groups) showing they can take turns, share toys and listen and respond to others.

They will also learn about 'People who help us' in our community such as police, fire brigade and postman.



Helping your child at home

Try to use any opportunity to encourage children to count (steps, cups, coins, anything!) and don't forget to talk about the books you share with them. Ask them about the characters and what they liked best about the book. Please continue to share the 'Read with me venture' with your child, help them achieve next level and gain certificates. Most importantly, help them to become more independent, ask them to dress or undress themselves and to use their words when asking for things. Please read with your child every day. Once you have heard your child read, ask them questions about the book.

STEM

Children will explore the world around us through a series of experiments and technology based activities. They will develop observation skills and communication and language skills as they try to explain the science behind their STEM activities.

During science day children will carry out a selection of experiments to apply all they have been learning.



Phonics Friday

Every Friday when you drop your child, you are invited to stay for the first 15 minutes to learn how we teach your child to read by using synthetic phonics.

You will be able to observe the class teacher and join in as well.

You don't have to book or even come in every Friday ... it is an open invitation for when you are able to join us.

Looking forward to seeing you all!

