

Reception Year Group and Staff Reception

Reception D: Ms Debernardis and Mrs Cockley
Support staff: Mrs Peng

R.W.I



This term we will continue the RWI phonics programme for reading and spelling some CVC words. We also learn how to write each sound, paying special attention to the letter formation. We will begin to work on comprehension— understanding what we have read by answering questions about a text.

English

As we explore high quality texts such as the Leopard's Drum, Yucky Worms, What the Ladybird Heard and Meerkat's Mail, we will focus on how stories are structured and the specific story language which children can then apply in their own writing.

Maths

Children will learn how to count to 100 and identify numbers out of order by using their knowledge of place value. They will be challenged further to complete basic practical addition and subtraction sums. Children will be encouraged to solve mathematical problems involving money, numbers and measure. They will review their knowledge of 2D shapes and begin to learn 3D shapes and their properties. Children will learn how to double and halve numbers to 10 and begin to count in 2s, 5s and 10s.



STEM



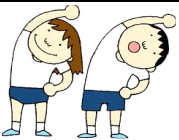
Children will explore the world around us through a series of experiments and technology based activities. They will explore the effects of blowing air onto water and how they can modify it or create bubbles; floating and sinking and children will attempt to rescue the dinosaur from a bucket by adding pebbles which make the water level rise. They will explore links to maths with prediction and counting.

R.E.

For RE lessons we follow the Religious Education directory.

Branch 5: to the ends of the world. This module focuses on Pentecost and the Early Christian community as they lived out the Good News of Jesus. They will recognise Pentecost as a special day for the Church. For Catholic social teaching we will discuss how we are called to live as a family and community.

Branch 6: Dialogue and encounter. In this unit the first principles of dialogue are laid out to understand how to listen when others speak, developing attitudes of respect and embracing similarities and differences. They will learn about some of the religious and secular times that are part of British cultural life, e.g.: Diwali, Remembrance day.



PE

Please ensure that your child brings appropriate PE kit on the correct day.

Lessons will take place every Thursday afternoon.

During the summer term we will be focusing on striking and fielding games.

NB: please make sure all items of clothing, especially PE kit, has your child's name on.

Don't forget to keep encouraging children at home to dress and undress by themselves.

Art & Design



Children will be creating on a large scale with junk modelling and large painting as well as mark making. We will learn the importance of choosing colours for a particular purpose.

We will also use a variety of resources to create simple representations of events, people and objects linked to our chosen international week country (Spain).

In DT we will explore food technology also linked to our international day studies.

St Francis' Catholic Primary School

Curriculum Newsletter



Understanding of the World

For this area of the curriculum we will focus on all the people who help us in the community and our local area. We will value their contribution and aspire to help our communities as well one day.



We will also study a specific country for International day. This year we have chosen Spain and will be looking into its geography, art, food, music and dance culminating in a fantastic International Day celebration.

Computing

Children will learn how to log in to a laptop or iPad using their unique username and password.



They will also use a simple program to research different topics related to what they are learning. They will learn how to access an online library through Oxford Owl and use apps that support fine motor skills or basic maths skills.

PSED



Children will be given the opportunity to share their thoughts and opinions and learn how to articulate what they are feeling particularly when we transition from Early years to Year 1. They will be encouraged to develop independence, negotiate and solve their own problems.

Homework



During the summer term children will continue to get homework every Friday. This will be posted on Google Classroom and should be returned by the following Tuesday.

When you help your children with their homework try to promote independence and encourage tools like "use your Fred Fingers" or "sound it out" to help them.

Weekly homework will consist of one piece of literacy work and one of maths work. Please do not hesitate to ask us if you need help or are unclear about anything.

Music



This term children in reception will continue their music lessons with the teacher from Newham Academy.

They will be concentrating on exploring music and dance from Spain in preparation for our International Day performance.

Reading

Please read with your child every day. Once you have heard your child read, ask them questions about the book.

Children should also read their RWI books from Oxford Owl and the Read with Me Venture ones.

