



# St Francis' Catholic Primary School

## Summer Curriculum Newsletter



### Year 4 Staff

Teacher: Ms Reid

Support Staff: Mrs Chase, Ms. Diai, Mrs. Annor -Agyei, Mrs. Cudjoe

### English

Children will be reading - 'The Lion, The Witch and The Wardrobe' by C.S.Lewis. They will learn about the key features of fantasy writing, and then write their own fantasy story based on an event from the story. Children will also be reading, 'Into the Forest' by Anthony Browne. They will make predictions based on the illustrations, identify the main characters and examine the relationships between them. They will select the appropriate grammar and vocabulary to retell the story and will then write their own play scripts based on this story.

### Maths

Children will consolidate place value in 4- and 5- digit numbers and extend to decimal numbers. They will identify decimals and relate the decimal fractions to proper fraction and their equivalents.

They will also be applying mental and written methods of addition, subtraction, multiplication and division when solving problems.

They will learn to draw line graphs using coordinate grids and understand the meaning of intermediate points.

Children will continue to learn multiplication and division facts up to the 12 x 12 tables.

### Science

#### The Big Build

In this topic, children learn about building towers and bridges, starting with constructing tall towers, then exploring bridges. They look at animals as builders and finally engage in researching famous engineers and architects and the structures they built. Children will already know many things about the materials they will encounter, how different materials stretch and their uses.

#### Living Things and their Habitats

Children will learn how living things can be classified and use a simple key to identify living things. They will learn about invertebrates and vertebrates and how to sort and classify living things. They will also learn about bees and why they are endangered.

### R.E.

For RE lessons we will continue to use the **Come and See** scheme of work and will be looking into:

**LOCAL CHURCH** - Life in the local Christian community and ministries in the parish.

**PENTECOST- NEW LIFE** - To hear and live the Easter message.

**RSHE-(Ten-Ten)**- God loves us in our differences.

**BUILDING BRIDGES** - Admitting wrong, being reconciled with God and each other



### Music

In Music, children will continue to follow the Charanga programme. They will be finding out about The Beatles - Who were they and what impact did they had on pop music. They will play and perform in solo and in groups using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

### PE

Lessons will take place on Tuesdays

Children will be focussing on different games such as handball, basketball and hockey. They will also learn to develop their striking and fielding skills.

### PSHE

We will continue to use the Zones of Regulation in class to help the children find ways to manage different emotions.

Children will learn the importance of having a growth mindset to help them overcome obstacles they may face when learning something new or developing a new skill.



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## History and Geography

### The Romans

The unit includes the following enquiries-Enquiry 1: When did the Romans invade and why? Enquiry 2: Did the native Britons welcome or resist the Romans and why? Enquiry 3: How did the Romans influence the culture of the people already here?

### International Study

In Summer 2 the children will learn about The Democratic Republic of Congo. They will explore the history and geographical location of The Congo and hope to taste some traditional food! They will also be learning a dance that we look forward to showing you on International day.

## Computing

This term Year 4 will be exploring Creating Media- Photo editing. This unit progresses students' knowledge and understanding of digital photography and using digital devices to create media.

In Summer 2, pupils will explore the topic: Copyright and Ownership. Learners will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

## Homework

Children are expected to complete their own homework; however, parents need to **check** it before it is turned in online to confirm that homework is of an **acceptable standard**. Homework is set on a **Friday** and is due back on **Tuesday**.

## TT Rock Stars

Children should spend 5 minutes every day completing a 'Soundcheck' test on TT Rock Stars. This will help to prepare them for the Multiplication Tables Check (MTC) in June. If you have any questions about this please speak to the class teacher.

## French

In French, the children will learn to prepare and practise a simple conversation re-using familiar vocabulary. They will also learn to say where they live and describe their daily routine.

### Extra! Extra! Read all about it!



Please read with your child every day and ask them questions about what they are reading. Your child must bring their book to school every day as they read quietly at the beginning of the school day.