St Francis' Catholic Primary School **Summer Term Curriculum Newsletter**



Year 5

Year Group and Staff



Teachers: Mrs Baptiste and Mrs Guleroglu Support Staff: Mrs Byrne, Mrs Chase and Ms Patel

This term we will be reading 'Skellig' by David Almond, then we will be reading 'Locomotion' by Jacqueline Woodson.

These books will be used to develop skills in writing poetry, diary entries

recounts, reports and persuasive writing.

We will also continue to focus on the development of read-



ing skills through our comprehension ses-

Maths



The children will be developing a wider range of mental and written methods for calculations and applying them to more complex word problems. We will also be exploring fractions - including how to multiply fractions - and revising area and perimeter.

It is very important that the children continue to practice times tables regularly - please remember to use TTRockstars every day!

Science

Growing Up and Growing Old

In this topic the children will continue to learn about human development from childhood to old age. In our remaining lessons we will particularly focus on the difficulties elderly people face and how to care for them. We will also be investigating whether people are really living longer now or in the past.

The Circle of Life

In this unit, we will explore both animal and plant life cycles and the different ways that plants reproduce.

For RE lessons we will look at the following topics:

TRANSFORMATION: A celebration of the Spirit's transforming power.

UNIVERSAL CHURCH: Stewardship - The Church is called to the stewardship of Creation.



Please ensure that your child brings appropriate PE kit on the correct day.

Lessons will take place on Wednesday.

Children will be further developing their knowledge of games, particularly games that involve striking and fielding.

Music



This term we will be using our notation reading, improvising and compositional skills to explore the Motown hit 'Dancing in the Street'. We will continue to listen regularly to different genres of music, using this to identify and appraise music that we hear around us as well as singing regularly and improving our ability to sing in parts.

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History & Geography

<u>History</u>—This half term, we will be studying the Kingdom of Benin in the context of the big picture of African cultural history. We will be exploring artefacts from Benin (including viewing some of the actual Benin Bronzes at the British Museum!) and following the important events and people of the Benin Kingdom.

International Studies —The second half of the term we will be studying Kenya.

We will be exploring the geography, culture and art of this vibrant and rich country. We would love any parents with a knowledge of Kenya to volunteer their expertise, please let us know!



Complything

In Computing we will be exploring and making decisions about the best programmes to use to complete a given task. This will help the children understand how computing technology can help us with all sorts of everyday tasks. We will also be using digital technology to help us create geometric art, using Vector Graphics.





Les sports

In French we will be learning vocabulary about different sports, including likes and dislikes. We will also be exploring French Grammar rules, ensuring the questions we ask are grammatically correct.



Homework

Homework will be set on Google Classroom and Education City, timed to appear for the children at 3:30pm on Fridays. It needs to be completed by the following Tuesday morning and will consist of a Maths task and a Grammar or Comprehen-

sion task. Please ensure that you see the homework that your child submits so that you can ensure it is of good quality.

Spellings will also be given each week on Google Classroom. Spelling tests will be each Friday.

PSHIE

We will be continuing our work on the Zones of Regulation to develop confidence and resilience. This term, between 20th—25th June, we will using Ten: Ten resources to learn about the human life cycle and develop the understanding that God loves me in my changing and



Extra! Extra! Read all



development.

In order for your child to make progress in all subjects, it is important that they read a range of books regularly. They should always have a school reading book in their school bag.

Children love reading with an adult, so please read with your child using a range of material e.g. newspapers, magazines etc. encouraging them to talk about the content as you read together. Remember to visit the Library.